

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The District report card is a snapshot of student performance on a given point in time. In this third year of full Smarter Balanced Assessment Consortium (SBAC) examinations, our students show mixed results. We have seen tremendous student growth at the elementary and high schools and are reviewing data to replicate that same success in student growth at the middle school.

From pre-school to high school, we are focused on building bridges to successful futures. This past year, we had the highest number of students graduating with an AAOT and high school diploma concurrently in our tri-county region. With six students earning their AAOT degree and 2,196 college credits earned by our seniors collectively, we are proud to be sending students on to the next phase of their lives with a solid academic foundation and progress toward their future goals. Parents, it is very important that you work with your child's teacher to review your child's individual SBAC scores as well

as the various other assessments used to understand the full picture of your child's strengths and instructional needs. Our teachers will be happy to assist you in this process. As always, if you have any questions regarding our District programs, I am always happy to meet with you and answer any questions you may have. Please feel free to email me at [sipeh@umatillasd.org](mailto:sipeh@umatillasd.org) or phone me on my direct line at 541-922-6501. Together, we will work to ensure your child, and all Umatilla students, have outstanding educational opportunities.

Thank you,

Superintendent | Heidi Sipe

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

Healthy students are ready for learning. The Umatilla School nutrition and physical education departments are committed to student wellness. All children in the Umatilla School District are offered free meals each day. Our physical education and health teachers work to ensure lifetime wellness opportunities for students. We follow USDA and state guidelines for both nutrition and activity. If you'd like to serve on the Wellness Committee, please phone 541-922-6500 and ask for Rikkilynn Larsen.

**RACIAL EQUITY IN HIRING**

Umatilla schools are full of diverse students with unique needs. We are committed to hiring staff with varied backgrounds to best meet student needs. Umatilla School District is an equal opportunity employer.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	426	251	288	378
Regular Attenders	72.8%	82.2%	79.2%	74.5%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	12%	10%	9%	13%
Ever English Learners	59%	59%	53%	57%
Different Languages Spoken	4	4	4	3
Mobile Students	18.3%	15.1%	20.2%	19.3%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	21.0	25.0	19.5	25.0	--	--
Mathematics	--	--	21.0	26.0	25.0	24.0	--	--
Science	--	--	25.0	28.0	23.0	25.0	--	--
Social Studies	--	--	26.0	27.0	26.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**SEISMIC SAFETY RATING**

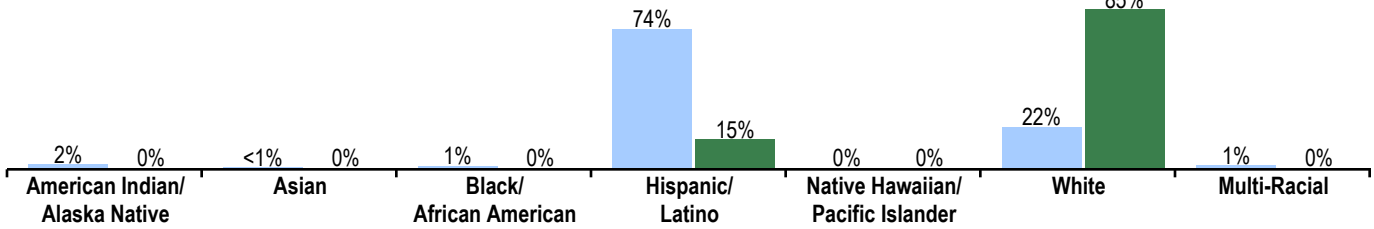
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

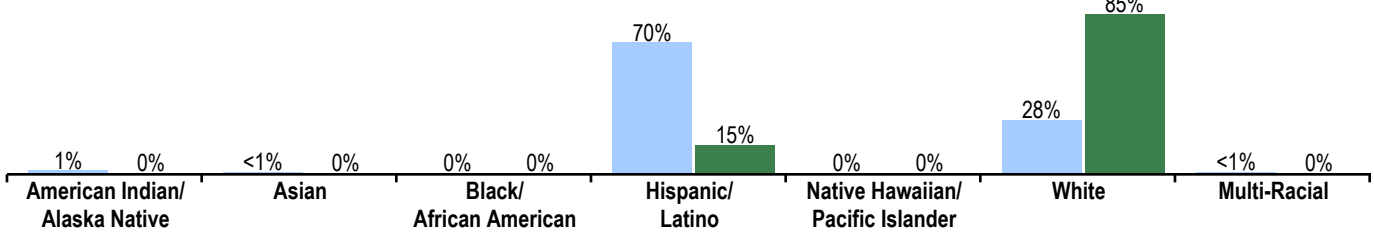
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

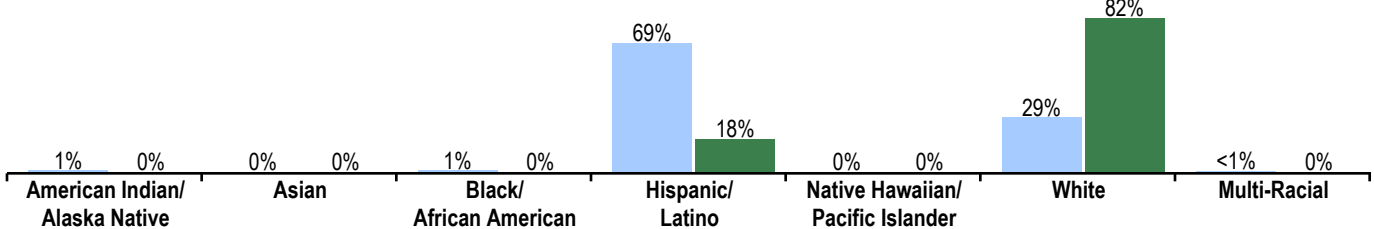
**Grades K-3**



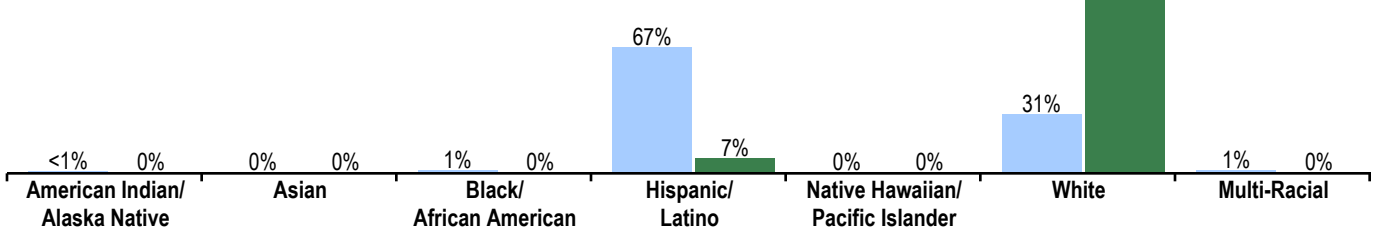
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,336	\$11,008	\$12,785
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	12%
State funds	73%
Federal funds	15%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	129
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	92
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	32

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

Levels 3 & 4  
Level 2  
Level 1

Students in grades 3 - 5

Students in grades 6 - 8

Students in grade 11

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
24.3	29.2	23.8	49.6	27.0	
29.1	28.0	28.2	21.4	21.4	
46.6	42.9	48.0	29.1	51.6	
45.2	31.7	23.1	55.2	34.3	
30.8	35.3	30.7	23.9	30.9	
24.0	33.1	46.2	20.9	34.8	
62.1	54.3	53.6	71.1	63.9	
23.0	22.8	22.6	16.9	22.3	
14.9	22.8	23.8	12.0	13.8	

Mathematics

See report cards from previous years to view historical OAKS performance data.

Levels 3 & 4  
Level 2  
Level 1

Students in grades 3 - 5

Students in grades 6 - 8

Students in grade 11

20.2	27.9	27.6	43.6	24.8
36.0	35.7	34.9	27.6	28.7
43.8	36.3	37.5	28.8	46.6
13.1	8.3	9.4	41.9	21.6
29.9	25.0	22.1	26.6	29.1
57.0	66.7	68.5	31.5	49.2
11.8	23.7	22.1	35.3	22.0
24.7	23.7	23.3	27.3	28.4
63.5	52.7	54.7	37.4	49.6

Science

Exceeded  
Met  
Did not meet

Students in grade 5

Students in grade 8

Students in grade 11

35.0	2.9	39.6	4.4	32.6	4.3	30.4	2.0	66.0	14.9	39.4	6.5
	32.0		35.2		28.3		28.4		51.1		32.9
	65.0		60.4		67.4		69.6		34.0		60.6
41.1	3.2	40.9	1.1	33.7	3.3	44.9	5.1	62.8	11.5	39.0	3.4
	37.9		39.8		30.4		39.8		51.3		35.6
	58.9		59.1		66.3		55.1		37.2		61.0
58.0	4.0	69.2	5.1	52.5	3.8	44.4	3.7	57.8	8.0	41.6	2.3
	54.0		64.1		48.8		40.7		49.8		39.3
	42.0		30.8		47.5		55.6		42.2		58.4

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	66.7	75.3	73.7	79.2	83.4	73.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	61.1	67.0	64.7	72.2	74.8	75.3
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	73.5	75.3	69.9	73.0	81.9	83.1
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	5.1	4.5	8.2	5.4	3.9	3.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	41.4	43.1	41.0	50.6	57.4	59.9

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
On Track	79.2	75.8	72.6	On Track	*	70.3	65.2	On Track	*	76.1	*
Graduation	74.3	68.1	76.3	Graduation	0.0	56.4	37.7	Graduation	--	70.1	100
Completion	74.1	76.8	84.2	Completion	100.0	66.7	52.6	Completion	--	73.6	100
Dropout	5.4	4.2	3.2	Dropout	0.0	9.1	8.2	Dropout	--	5.5	0.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
On Track	81.3	78.7	66.3	On Track	*	>95	*	On Track	84.6	85.3	88.7
Graduation	76.5	71.1	74.5	Graduation	--	88.0	100	Graduation	80.0	76.6	76.9
Completion	72.6	75.6	81.8	Completion	--	91.9	100	Completion	68.6	83.9	87.3
Dropout	5.1	4.0	3.5	Dropout	--	1.3	0.0	Dropout	3.8	3.6	4.2
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
On Track	76.5	69.5	64.1	On Track	*	75.6	>95	On Track	81.1	86.5	75.2
Graduation	53.8	55.5	61.9	Graduation	0.0	66.1	100	Graduation	84.9	78.4	80.2
Completion	71.4	64.9	70.3	Completion	--	72.2	100	Completion	77.2	84.6	86.5
Dropout	2.2	5.7	5.6	Dropout	100.0	6.3	9.1	Dropout	3.1	3.4	3.2
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
On Track	69.2	76.1	76.4	On Track	78.4	77.3	67.7	On Track	77.1	80.4	71.8
Graduation	52.9	68.9	80.4	Graduation	69.6	69.4	78.7	Graduation	60.0	71.4	70.8
Completion	79.2	73.8	79.8	Completion	75.3	76.5	84.4	Completion	69.0	79.4	79.8
Dropout	5.5	4.0	2.3	Dropout	6.1	4.6	3.1	Dropout	7.5	4.5	4.4
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
On Track	*	>95	86.3	On Track	*	83.6	91.7				
Graduation	100.0	92.7	96.1	Graduation	100.0	74.4	77.8				
Completion	75.0	96.8	91.7	Completion	50.0	81.3	70.0				
Dropout	0.0	0.6	0.9	Dropout	0.0	4.1	0.0				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Pre-School (for all Umatilla students) Kindergarten Jump Start Teacher collaboration between pre-school and Kinder educators Free daily breakfast and lunch Early intervention services Ready! for Kindergarten classes for families	5th Grade Fly -Up Day Teacher collaboration between elementary and middle school educators Free daily breakfast and lunch Summer School	8th Grade Fly- Up Day Teacher collaboration between middle and high school educators Free daily breakfast and lunch Summer School Intervention Fridays
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Umatilla STEM Academy Spanish for English Speakers English for Spanish Speakers Talented and Gifted Program (TAG) Foster Grandparents FIRM Volunteer Support	Spanish for English Speakers English for Spanish Speakers Umatilla STEM Academy Talented and Gifted Program (TAG) Foster Grandparents	Spanish for English Speakers English for Spanish Speakers Dual credit and advanced (Honors) courses Fully paid college credits (AAOT degree, OTM and Career Certifications) Umatilla STEM Academy Talented Gifted Program (TAG) Success 101: College and Career Readiness

**CURRICULUM & LEARNING ENVIRONMENT** CONTINUED . . .

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		STEAM (Science, Technology, Engineerings, Arts, Math) Electives Women in Trades Conference Academic Momentum	Computer applications, business communications, accounting, metal fabrication, woods, manufacturing, art, graphic design, and job shadow opportunities.
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Umatilla STEM Academy Community Organized Sports	Football Volleyball Basketball Track Umatilla STEM Academy ASB Honor Society Builders Club Pep Band	Eight sports (Football, Cross Country, Volleyball, Soccer, Basketball, Track, Softball and Baseball) Clubs Umatilla STEM Academy

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*