

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 school report card gives Umatilla High School a lot to celebrate. At the beginning of last year, our staff and students set specific goals in the areas of instruction, commitment to learning and attendance. We are very proud to see that our hard work produced the results we worked hard to achieve. We were able to show growth in most areas and did not see a drop in any of the performance indicator categories. One of our biggest highlights for this year is a 7.5% increase in graduation rate over the past year. In addition, our students' academic growth went up 10% and is now at a level 4 rating. There was positive movement in our math scores as our students continue to improve their skills in the new testing format.

Our early college program at UHS continues to grow and be a success. During the 2016-17 school year, UHS students earned 2,196 college credits. We graduated our largest AAOT group this year. Six students graduated with both their high school and their two-year college degree. The 2016 senior class earned a total of 2,169 credits through either BMCC and/or EOU. This program continues to be fully funded by our School Board and offered to our students at no cost.

One of our goals last year was to focus on attendance and increase student learning by being in the classroom. The new administration committed to holding students accountable

for their attendance. They worked with both students and parents to help all to understand the importance of being in class in order to succeed in their courses. Many of our students saw their grades go up because they were in class to learn. Parents were very supportive in this endeavor and we appreciate the partnerships that were developed while working with their student.

Our goal of changing UHS's culture was accomplished by empowering our student leaders. Our ASB leadership students played an integral part in changing the student culture at UHS. They quickly saw the power of focused and engaging student activities and how it they could affect change within the school. We saw an increase in students attending activities throughout the year and a renewed excitement could be felt in the hallways as students anticipated upcoming activities.

We look forward to what the 2017-18 school year will bring. The UHS staff is excited to build on last year's successes and the students are ready to take it to the next level. This year's theme is "Bring It On." The goal for Umatilla High School this year is to carry this "Bring It On" excitement into our classrooms, our extra-curricular activities, and our community.

Thank you,

Principal | Bob Lorence

SCHOOL PROFILE

ENROLLMENT 2016-17 378

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	19.5	24.0
Mathematics	25.0	24.0
Science	23.0	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

When data are unavailable or to protect student confidentiality:

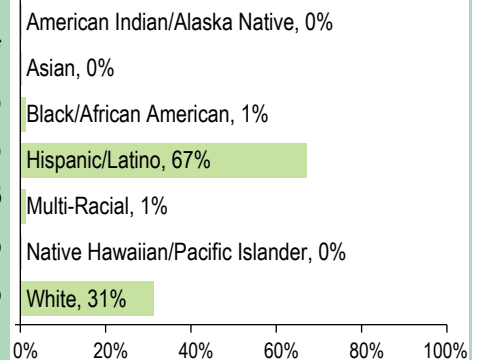
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	13%
Ever English Learner	57%
Different Languages Spoken	3
Regular Attenders	74.5%
Mobile Students	19.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	61.6	53.3	53.6	53.6	71.1	58.4
Level 2	23.3	23.3	22.6	22.6	16.9	23.2
Level 1	15.1	23.3	23.8	23.8	12.0	18.4

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	10.7	22.0	22.1	22.1	35.3	25.7
Level 2	25.0	24.2	23.3	23.3	27.3	29.7
Level 1	64.3	53.8	54.7	54.7	37.4	44.5

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	4.0	5.2	1.3	3.7	8.0	4.3
Met	54.0	63.6	50.0	40.7	49.8	37.4
Did not meet	42.0	31.2	48.7	55.6	42.2	58.3

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	66.7	75.3	73.7	79.2	83.4	81.2

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	62.4	67.0	64.7	72.2	74.8	76.3

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	75.5	76.8	69.9	73.0	81.9	85.0

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	5.2	4.5	8.2	5.2	3.9	2.0

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	41.4	43.1	41.0	50.6	57.4	59.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	79.2	75.8	80.8	On Track	*	70.3	67.6	On Track	*	76.1	93.3
Graduation	74.3	68.1	78.1	Graduation	0.0	56.4	40.0	Graduation	--	70.1	84.6
Completion	74.1	76.8	85.0	Completion	100.0	66.7	56.8	Completion	--	73.6	88.9
Dropout	5.2	4.2	1.8	Dropout	0.0	9.1	7.6	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	81.3	78.7	74.5	On Track	*	>95	>95	On Track	84.6	85.3	89.4
Graduation	76.5	71.1	76.2	Graduation	--	88.0	78.9	Graduation	80.0	76.6	79.5
Completion	72.6	75.6	83.2	Completion	--	91.9	91.3	Completion	68.6	83.9	87.6
Dropout	5.1	4.0	2.0	Dropout	--	1.3	0.4	Dropout	3.0	3.6	2.2
Students with Disabilities				Black/African American				Female			
On Track	76.5	69.5	74.1	On Track	*	75.6	82.3	On Track	81.1	86.5	84.0
Graduation	53.8	55.5	59.4	Graduation	0.0	66.1	68.4	Graduation	84.9	78.4	80.1
Completion	71.4	64.9	66.7	Completion	--	72.2	85.7	Completion	77.2	84.6	90.0
Dropout	2.2	5.7	3.1	Dropout	100.0	6.3	1.0	Dropout	3.1	3.4	1.7
Migrant				Hispanic/Latino				Male			
On Track	69.2	76.1	80.6	On Track	78.4	77.3	74.7	On Track	77.1	80.4	78.6
Graduation	52.9	68.9	82.1	Graduation	69.6	69.4	79.3	Graduation	60.0	71.4	72.8
Completion	79.2	73.8	85.6	Completion	75.3	76.5	86.0	Completion	69.0	79.4	79.9
Dropout	5.5	4.0	1.5	Dropout	6.1	4.6	1.7	Dropout	7.0	4.5	2.4
Talented and Gifted				Multi-Racial							
On Track	*	>95	94.0	On Track	*	83.6	>95				
Graduation	100.0	92.7	94.6	Graduation	100.0	74.4	77.1				
Completion	75.0	96.8	96.4	Completion	50.0	81.3	80.0				
Dropout	0.0	0.6	0.6	Dropout	0.0	4.1	0.9				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> -Complimentary breakfast AND lunch offered to ALL students daily -Summer School Program -LifeWays Mental Health/Emotional Support services available on campus -Behavioral counseling and guidance counseling available
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Success 101: College and Career Readiness for 9th grade.
On Track Advisory: for 9th grade students.

Path to Scholarships: for all grade students
Finish Friday: Designated support days for students.

After-School program supports through STEM Academy
Full-time academic and behavioral counseling available

Advisory Period: focus on academic progress and achievement.

ACADEMIC ENRICHMENT

World Language Courses-Spanish
Honors and Dual-credit courses available:
Honors LA, Math Analysis/Calculus, Advanced Biology
Accelerated credit (applicable to AAOT and OTM degrees/certificates) through Eastern Promise, dual-credit on campus and online delivery
Special Programs:
-Talented and Gifted
-Robotics
-Plato Electives
-After-School STEM Academy
-Concert Band and Choir
-History of Music

CAREER & TECHNICAL EDUCATION

Engineering, Woods, Metals, Manufacturing
Accounting, computer systems and applications, business communications
Job Shadows
After-School STEM Academy

EXTRACURRICULAR ACTIVITIES

Sports
Clubs include: Associated Student Body, National Honor Society, Key Club, Students Today Leaders Tomorrow, Technology Student Association, Robotics
Wide variety of After-School programs
STEM Academy

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