

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District report card is a snapshot of student performance on a given point in time. In this second year of full Smarter Balanced Assessment Consortium (SBAC) examinations, our students show mixed results as a group. We are in the process of reviewing individual students scores to examine student growth from year-to-year to help guide our instructional decisions for the current year to better assist students in their individual need areas.

Parents, it is very important that you work with your child's teacher to review your child's individual SBAC scores as well as the various other assessments used to understand the full picture of your child's strengths and instructional needs. Our teachers will be happy to assist you in this process.

As always, if you have any questions regarding our District programs, I am always happy to meet with you and answer any questions you may have. Please feel free to email me at sipeh@umatillasd.org or phone me on my direct line at

541-922-6501. Together, we will work to ensure your child, and all Umatilla students, have outstanding educational opportunities.

Thank you,

Superintendent | Heidi Sipe

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	467	204	297	400
Regular Attenders	78.2%	82.4%	90.3%	68.6%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	10%	15%	10%	11%
English Learners	57%	59%	58%	54%
Different Languages Spoken	3	2	3	3

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.8%	18.5%	24.8%	19.2%

STUDENT WELLNESS POLICY

Healthy students are ready for learning. The Umatilla School nutrition and physical education departments are committed to student wellness. All children in the Umatilla School District are offered free meals each day.

Our physical education and health teachers work to ensure lifetime wellness opportunities for students. We follow USDA and state guidelines for both nutrition and activity. If you'd like to serve on the Wellness Committee, please phone 541-922-6500 and ask for Rikkilynn Larsen.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers	95.20%
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RACIAL EQUITY IN HIRING

Umatilla schools are full of diverse students with unique needs. We are committed to hiring staff with varied backgrounds to best meet student needs. Umatilla School District is an equal opportunity employer.

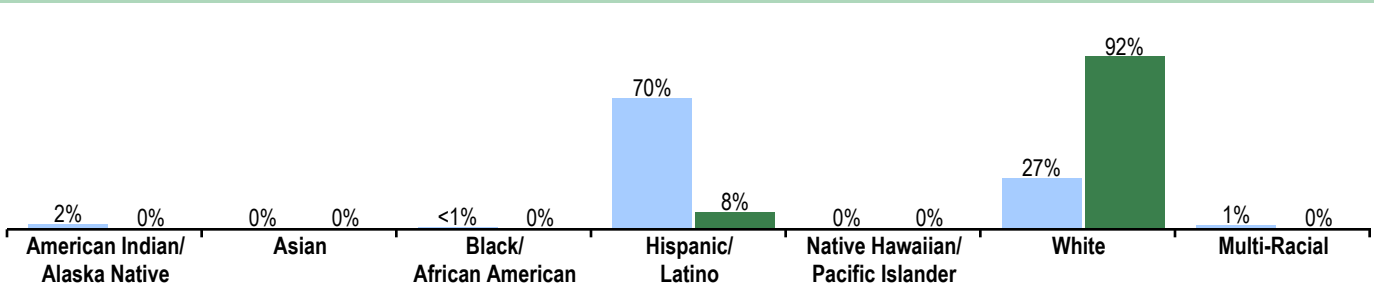
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	20.0	25.0	23.5	25.0	--	--
Mathematics	--	--	20.0	26.0	22.0	24.0	--	--
Science	--	--	24.5	28.0	21.0	26.0	--	--
Social Studies	--	--	23.5	28.0	21.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

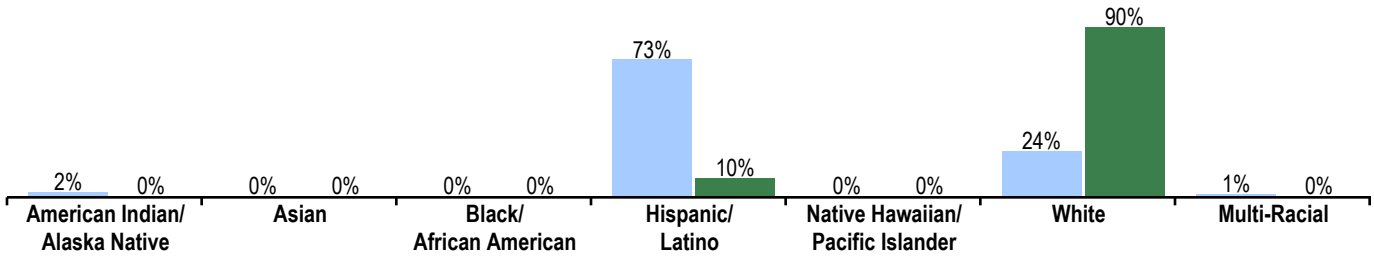
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

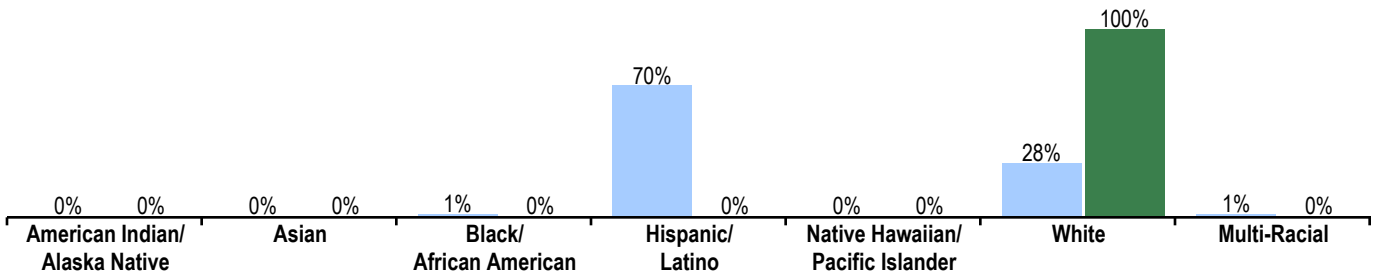
Grades K-3



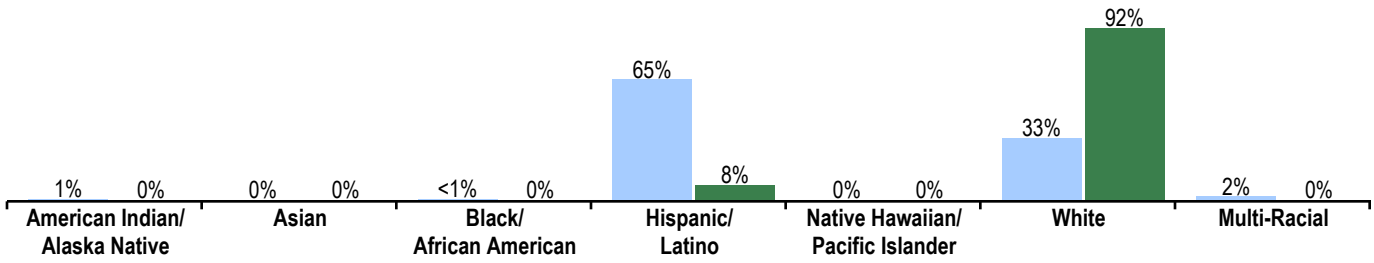
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,941	\$10,336	\$11,744
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	12%
State funds	75%
Federal funds	14%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	76
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	51
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	23

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
English Language Arts	Students in grades 3 - 5			24.3	29.2	52.4	26.4																				
				29.1	28.0	21.3	23.6																				
				46.6	42.9	26.3	50.0																				
	Students in grades 6 - 8			45.2	31.7	56.7	32.7																				
				30.8	35.3	23.5	31.6																				
				24.0	33.1	19.7	35.7																				
	Students in grade 11			62.1	54.3	70.0	61.8																				
				23.0	22.8	17.4	24.5																				
				14.9	22.8	12.6	13.7																				
Mathematics																											
					Level 1	Level 2	Levels 3 & 4																				
Mathematics	Students in grades 3 - 5			20.2	27.9	44.9	24.0																				
				36.0	35.7	28.5	31.4																				
				43.8	36.3	26.6	44.7																				
	Students in grades 6 - 8			13.1	8.3	42.8	19.8																				
				29.9	25.0	27.5	28.7																				
				57.0	66.7	29.7	51.5																				
	Students in grade 11			11.8	23.7	34.2	24.0																				
				24.7	23.7	27.6	28.0																				
				63.5	52.7	38.2	48.0																				
Science																											
					Did not meet	Met	Exceeded																				
Science	Students in grade 5	31.6	6.1	25.5	68.4	35.0	2.9	32.0	65.0	39.6	4.4	35.2	60.4	32.6	4.3	28.3	67.4	66.5	15.7	50.8	33.5	38.2	4.5	33.7	61.8		
	Students in grade 8	36.7	2.2	34.4	63.3	41.1	3.2	37.9	58.9	40.9	1.1	39.8	59.1	33.7	3.3	30.4	66.3	63.8	11.6	52.2	36.2	34.3	2.5	31.9	65.7		
	Students in grade 11	67.1	9.8	57.3	32.9	58.0	4.0	54.0	42.0	69.2	5.1	64.1	30.8	52.5	3.8	48.8	47.5	60.0	7.5	52.5	40.0	38.0	2.6	35.3	62.0		

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	66.7	75.3	73.7	83.5	76.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	69.0	61.1	67.0	64.7	73.8	77.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	81.1	73.5	75.3	69.9	81.6	80.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.9	5.1	4.5	8.2	4.3	4.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	39.8	41.4	43.1	41.0	59.4	56.3

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	73.7	76.1	76.4	On Track	*	73.3	60.3	On Track	*
Graduation	66.4	66.4	78.1	Graduation	100.0	55.0	42.1	Graduation	--
Completion	67.4	76.2	81.5	Completion	0.0	67.4	46.4	Completion	--
Dropout	8.2	4.3	3.9	Dropout	100.0	8.6	10.0	Dropout	--
English Learners				Asian			White		
On Track	68.5	79.8	73.3	On Track	*	>95	*	On Track	75.0
Graduation	67.7	66.9	76.1	Graduation	--	87.5	66.7	Graduation	56.8
Completion	63.9	73.4	80.5	Completion	--	91.2	100	Completion	86.1
Dropout	8.6	5.0	4.3	Dropout	0.0	1.3	0.0	Dropout	6.1
Students with Disabilities				Black/African American			Female		
On Track	44.4	68.6	61.0	On Track	*	78.6	*	On Track	89.7
Graduation	50.0	52.7	61.0	Graduation	--	62.6	25.0	Graduation	72.4
Completion	54.5	64.3	70.9	Completion	--	72.5	100	Completion	73.1
Dropout	9.8	5.8	4.2	Dropout	0.0	6.2	5.9	Dropout	7.5
Migrant				Hispanic/Latino			Male		
On Track	71.4	78.5	79.8	On Track	73.0	77.8	76.3	On Track	62.5
Graduation	72.0	65.9	75.0	Graduation	69.6	67.4	80.6	Graduation	57.4
Completion	64.3	72.5	73.9	Completion	60.7	74.9	84.2	Completion	65.9
Dropout	11.5	5.1	3.9	Dropout	8.1	5.3	3.5	Dropout	8.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	92.6	On Track	*	83.0	*		
Graduation	75.0	93.2	90.1	Graduation	0.0	72.7	60.0		
Completion	100.0	96.9	96.5	Completion	--	79.4	100		
Dropout	0.0	0.6	1.0	Dropout	12.5	4.7	3.3		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Pre-School (for all Umatilla students) Kindergarten Jump Start Teacher collaboration between pre-school and Kinder educators Free daily breakfast and lunch Early intervention services Ready! for Kindergarten classes for families	5th Grade Fly-Up Day Teacher collaboration between elementary and middle school educators Free daily breakfast and lunch Summer School	8th Grade Fly-Up Day Teacher collaboration between middle and high school educators Free daily breakfast and lunch Summer School Intervention Fridays
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program	Daily homework assistance ELL Program: support based on language level Special Education: for identified students Title IA Reading and Math: schoolwide program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Umatilla STEM Academy Spanish for English Speakers English for Spanish Speakers Talented and Gifted Program (TAG) Foster Grandparents FIRM Volunteer Support	Spanish for English Speakers English for Spanish Speakers Umatilla STEM Academy Talented and Gifted Program (TAG) Foster Grandparents	Spanish for English Speakers English for Spanish Speakers Dual credit and advanced (Honors) courses Fully paid college credits (AAOT degree, OTM and Career Certifications) Umatilla STEM Academy Talented Gifted Program (TAG) Success 101: College and Career Readiness

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		STEAM (Science, Technology, Engineerings, Arts, Math) Electives Women in Trades Conference Academic Momentum	Computer applications, business communications, accounting, metal fabrication, woods, manufacturing, art, graphic design, and job shadow opportunities.
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools Umatilla STEM Academy Community Organized Sports	Football Volleyball Basketball Track Umatilla STEM Academy ASB Honor Society Builders Club Pep Band	Eight sports (Football, Cross Country, Volleyball, Soccer, Basketball, Track, Softball and Baseball) Clubs Umatilla STEM Academy

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	1	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	